

	Excellent (A)	Average (B and C)	Weak (D and F)
Thesis	Writer's position is clear, easily identifiable and provides a new insight or perspective on position.	Writer's position is present but somewhat unclear or underdeveloped.	Doesn't look you understand this yet—unclear thesis or lacking one entirely. Thesis may be a simple restatement of one of the sources.
Introduction	Clear and engaging; provides focus for what follows.	Clear but not especially engaging; provides focus for what follows.	Doesn't look like you understand this yet. Introduction lacks focus.
Source Materials	Writer engages directly with argumentative text. Arguments in source are accurately represented, and the writer supports, rejects or revises existing claims with smart, logical reasoning.	Writer engages directly with argumentative text. Arguments in source are adequately represented (but may be lacking), and the writer supports, rejects or revises existing claims but only gives minimal reasoning.	Writer does not adequately engage text OR writer does not accurately represent source. Support, rejection and revision of claims is unsupported or missing.
Points to support writer's position	Writer's own position is argued clearly with smart, well-reasoned points.	Writer's own position is partially argued but points are unclear or missing.	Missing significant support OR points do not logically support the position.
Examples and explanations for each point	All points/claims are fully supported with examples, anecdotes, evidence.	Missing examples/evidence for some points.	Missing examples/evidence for many points. Underdeveloped
Conclusion	Interesting and does more than simply repeat the position.	Not especially interesting, but says more than a simple repetition of the position.	Conclusion is missing, incomplete or a simple restatement of the thesis.
Grammar, punctuation, mechanics	Clean, error-free prose.	A handful of minor mistakes with punctuation.	Evidence that the writer did not proofread. Many repeated errors that interfere with the reader's ability to read and critique the paper.

Workshop Comment Sheet

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**Thesis/Writer's Position:**

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**Introduction:**

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**Source Materials:**

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**Main Points for Writer's Position:**

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**Examples, Anecdotes, Evidence:**

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**Conclusion:**

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**Grammar, Punctuation and Mechanics:**